



# Tyrrell College School Philosophy

## Section – Governance

### Policy No – GOV001

#### **PURPOSE**

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

#### **POLICY**

Tyrrell College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Tyrrell College support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, and parent handbook.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

#### **Our Purpose Statement**

To provide a safe, positive and challenging environment where everyone aspires to aim high and become responsible, caring and contributing community members.

At Tyrrell College we aim to provide our students with a high quality education. We have come together to build a new school learning environment that:

- engages and supports students to achieve their best
- ensures that all our students are safe in all school environments and outside of school hours as outlined in Ministerial Order No. 870.
- provides increased opportunities and outcomes for all students
- builds staff effectiveness and capacity to provide quality programs
- strengthens school-family partnerships and school-community partnerships
- high expectations for all

## **Our School Motto**

Our School Motto – “*Opportunity to Succeed*” – reflects our core purpose.

## **VISION**

At Tyrrell College our community is one that has the Highest Expectations for our students, staff, school and outcomes. Our vision is for:

- Tyrrell College seeks to inspire our students to ‘Aim High’. They achieve this through a desire to succeed, hard work, determination and by being self-driven. Tyrrell College seeks to instil resilience, independence, community spirit, honesty, confidence and balanced morals.
- At Tyrrell College we will inspire students to seek practical and academic excellence. Develop community and global mindfulness. Take pride in ourselves, our school and our fellow students and community.
- At Tyrrell College our vision is to provide a happy, caring and stimulating environment where children will recognise and achieve their fullest potential so that they can make their best contribution to society.
- We are a diverse and collective school community that expects 100% of our students to exceed academic proficiency, to be college and/or career-ready, and to foster an identity of artistic self-expression and civic competence, as global citizens in the 21st century.

## **MISSION**

At Tyrrell College our Mission Statement is based around the 3 pillars – High Quality Teaching and Learning, Respectful and Caring Relationships and Effective Community Partnerships.

### **High Quality Teaching and Learning:**

- School wide, shared responsibility for student learning and an explicit, coherent, sequenced plan for curriculum delivery, assessment and reporting across the school.
- School wide Instructional Model used in every classroom.
- Staff teams that systematically collect, analyse and use outcomes data to drive improvement
- Differentiated teaching and learning programs targeted to the specific development of each student’s knowledge, skills, understanding and behaviours.
- Staff teams that plan, teach, reflect and grow together.

## **VALUES**

Tyrrell College’s values are

**Responsibility** – Be accountable for one’s own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment.

**Respect** – Treat others with consideration and regard, respect another person’s point of view.

**Honesty** – Be honest, sincere and seek the truth.

**Aim High** – Seek to accomplish something worthy and admirable, try hard and pursue excellence.

## **BEHAVIOURAL EXPECTATIONS**

Tyrrell College acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone

- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect

- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

## UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying and Harassment Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## REVIEW CYCLE

School council approval

<b>Date Implemented</b>	March 2020
<b>Approved By</b>	School Council October 2020
<b>Responsible for Review</b>	Principal
<b>Review Date</b>	March 2024